

Lifelong Learning Programme

GRUNDTVIG

General aim of the project:

Intergenerational learning and education is becoming an increasingly interesting but still relatively unexplored phenomenon. The international Grundtvig project (2008 – 2010) Tandems go! aimed to develop innovative practices of intergenerational learning in eight countries: Poland, Slovakia, Slovenia, Turkey, Malta, Greece, France, and Portugal. The project was designed to put innovations into practice and then research the effects. We were particularly interested in combining intergenerational learning with education in later life. Intergenerational learning proves to be an effective strategy for animating various groups; it encourages responsibility and motivation for both group work and community work. Intergenerational cooperation provides not only financial support but also emotional and social support to various generations, helping them to enjoy a quality life.

Moreover we aim to create a collaborative e-learning environment where all the learners (elderly and young) can acquire their digital skills, and to seek the innovations and the best practices by the means of e-learning and digital communication. The project aimed to motivate the whole community to adopt a caring approach to its elderly residents, improving the overall quality of their life and to narrow the intergenerational gaps and differences. Young people were »paired« with adults under trainer's supervision and enable them to gain the new skills (internet, chat, e mail...). Interaction between adults and young people focused on different topics which enriched knowledge of the history and social changes in the community.



Seminar with the participants of Tandems go in primary school of Dornberk

Participating institutions:

Association E-seniors

19 Cité de Phalsbourg, 75011 Paris, France

Vocational Training Centre N.E.L.E.- Prefecture of Thesprotia

Kyrou 8, 46100 Igoumenitsa, Greece

Mehmet Hasan Sert Ilkogretim Okulu- Okul Aile Birliği

Meliksah Mh. Kilickaya Sk. Meram
42090 Konya, Turkey

Câmara Municipal de Grândola

Rua Dr. Jose Perreira Barradas
7570-821 Grandola, Portugal

Health and Safety Unit- Education Division

Room 224, Great Siege Road
VLT 2000, Floriana, Malta

Faculty of Economics, Matej Bel University

Tajovského 10, 97590 Banská Bystrica, Slovakia

Head Office of Mikołów Powiat/County

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Ljudska Univerza Ajdovščina

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5270 Ajdovščina, Slovenia



Education and Culture DG

Lifelong Learning Programme
Grundtvig

Lifelong learning programme

TANDEMS GO! –

Twinning the elderly and young people as a possibility of e-learning

Partner's meetings

30th November – 3rd December, 2008

Mikołów, Poland

Host: Head Office of Mikołów Powiat/County

30th May – 3rd June, 2009

Floriana, Malta

Host: Health and Safety Unit – Education Division

8th – 11th December, 2009

Banska Bystrica, Slovakia

Host: Faculty of Economics, Matej Bel University

1st – 4th June,

Ajdovščina, Slovenia

Host: Ljudska univerza Ajdovščina



Project activities during 4th Partners' meeting

On the morning of 2 June 2010 the project group gathered for the first meeting in order to present brief summaries of project course and of common brochure. All the partners were welcomed by Ajdovščina Deputy Mayor for social activities, Mr. Borut Koloini, and by the director of host institution, Ljudska univerza Ajdovščina, Mrs. Boža Bolčina. The E book Tandems go! – Twinning the elderly and young people as a possibility of e learning, which was issued at the end of the project, is a common outcome of all the partners and it consists of some theoretical papers and reports from all partners' institutions on experiences and examples of good practices. After the meeting we visited primary school of Dornberk where we had a seminar with participants of Tandems go project in Slovenia. In cooperation with their computer science teacher they transformed a classical computer course into the Tandems go course. They invited some people from Pensioner Club and some women from Countryside Women's Association to join their course so that they could make tandems with their students/pupils from 7th and 8th class. Students were teaching elderly people computer skills and elderly people were telling them stories from their life and their history.

After the course a guided tour around Ajdovščina was organized, where the participants could learn about history from Roman times and other curiosities of people and life in the Vipava Valley.

The second day of the study visit also started with meeting and evaluation of the whole project and its outcome. The project proved to be really effective and we decided that we will try to work in similar directions as well as to cooperate in the future. After the last meeting we went on an excursion. We visited some natural landmarks, admired the ethnical heritage and met people from the village of Otlica, where an intergenerational cooperation works in practice.

Impressions



Guided tour around Ajdovščina



Evaluation and farewell